

Ritsuko Nakata Karen Frazier Barbara Hoskins

with songs and chants by Carolyn Graham











198 Madison Avenue New York, NY 10016 USA

Great Clarendon Street, Oxford ox2 6dp UK

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi Kuala Lumpur Madrid Melbourne Mexico City Nairobi New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece Guatemala Hungary Italy Japan Poland Portugal Singapore South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trademarks of Oxford University Press

© Oxford University Press 2007 Database right Oxford University Press (maker)

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, or under terms agreed with the appropriate copyright clearance organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above.

You must not circulate this book in any other binding or cover and you must impose this same condition on any acquirer.

Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press disclaims any responsibility for the content.

Senior Editor: Paul Phillips Editor: Geof Knight Art Director: Maj-Britt Hagsted Design Project Manager: Ameli

Design Project Manager: Amelia L. Carling Designer: Jaclyn Smith, Alicia Dorn (cover)

Art Editor: Elizabeth Blomster Production Manager: Shanta Persaud Production Controller: Eve Wong

Student Book:

ISBN: 978 0 19 439427 7

Student Book with CD-ROM: ISBN: 978 0 19 439434 5

Student Book as pack component:

ISBN: 978 0 19 439441 3

CD-ROM as pack component: ISBN: 978 0 19 439559 5

Printed in Hong Kong.

10 9 8 7 6 5 4 3

ACKNOWLEDGMENTS

Illustrators: COVER: Zina Saunders, Janet Skiles; INTERIOR: Zina Saunders: 2, 10, 20, 28, 29, 38, 46, 56; Bob Berry: 4, 12, 14, 22, 24, 30, 32, 40, 42, 48, 50, 58, 60, 64, 66, 68; Kevin Brown: 4, 26, 36, 54, 58, 61, 67, 72; Mircea Catusano: 3, 11, 25, 39; The Chickos: 6, 17; Sarah Dillard: 29, 44, 73; Ruth Flanigan: 8, 16, 30, 43, 50, 54, 57, 61, 68; Patrick Girouard: 6, 13, 35, 42, 48, 58, 68; Sharon Harmer: 22, 30, 36, 37, 65, 70; Steve Henry: 21, 24, 32, 39, 43, 47, 71; Anthony Lewis: 12, 18, 33, 40, 44, 51, 67, 72; Eric Martin: 15, 19, 23, 37, 42, 55, 59, 73; Gustavo Mazali: 7, 16, 18, 34, 53, 60, 66, 72; Deborah Melmon: 5, 9, 23, 36, 45, 50, 57, 62; Christine Schneider: 14, 21, 31, 41, 47, 52, 55, 65; Mike Wesley: 4, 8, 18, 24, 27, 34, 41, 49, 54, 63, 69, 72; Janet Skiles: 18, 36, 54; Jim Talbot: 2, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 20, 22, 24, 25, 26, 27, 28, 30, 32, 33, 34, 35, 38, 40, 42, 44, 45, 46, 48, 50, 51, 52, 53, 56, 58, 60, 62, 63

Photo Credits: Alamy: Topix, 35(boy in uniform); Corbis: Kay Nietfeld/epa,71, Robert Landau, 23(beach); Getty: Photos alyson, 19(kids on laptops); Inmagine; Bananastock, 53, 55(kids at school), Comstock, 37(kids at school), 63(group of kids), Imagedj, 9, Medioimages,27; Jupiter: Pan America 19(school house); Superstock: age fotostock, 63(backyard), George Hunter, 73(Green Gables House, Lighthouse), Ingram Publishing 55(Irish music)

Table of Contents

Unit 1 At School
Unit 2 Places

Units 1—2 Listen and Review Let's Read About Tony

Unit 3 My Home Unit 4 Clothing

Units 3–4 Listen and Review Let's Read About Megan

Unit 5 Transportation
Unit 6 Activities

Units 5–6 Listen and Review Let's Read About Kevin

Unit 7 Occupations
Unit 8 Sports

Units 7–8 Listen and Review Let's Read About Melissa

Syllabus
Teacher and Student Card List
Word List

page 2 page 10

page 18

page 20

page 28

page 36

page 37

page 38 page 46

page 54

page 55

page 56

page 64

page 72

page 73

page 74

page 77

page 78





Let's Start



Let's Build



Let's Read



Let's Learn



Units Review



Let's Learn More



Let's Read About



Unit 1 At School



Let's Start



B. Practice the words and sentences. (04



1. popcorn



3. peanuts

4. crackers













I have some popcorn. I don't have any crackers.

C. Let's sing. (07)



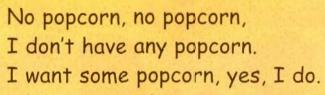


No Popcorn

I have some candy, I have some grapes, But I don't have any popcorn. No popcorn, no popcorn, I don't have any popcorn!

Do you want some grapes? I have some, but I don't have any popcorn.

Do you want some peanuts? I have some peanuts, but I don't have any popcorn.



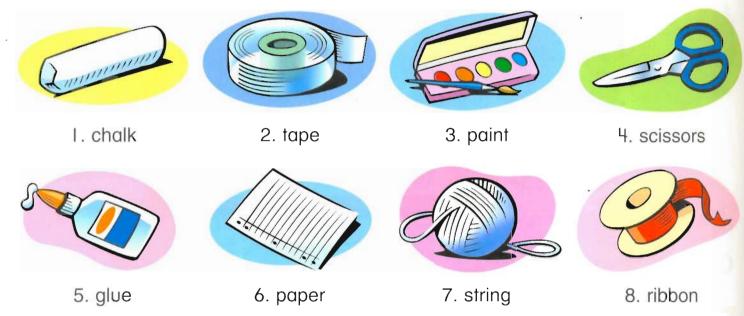
I love popcorn!

I do, too!



A. Practice the words.

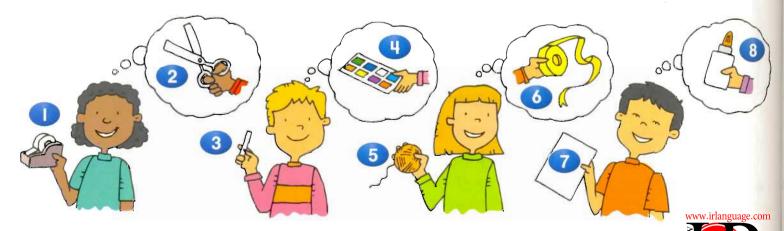




B. Practice the sentences.



He has some paper. He doesn't have any glue. She

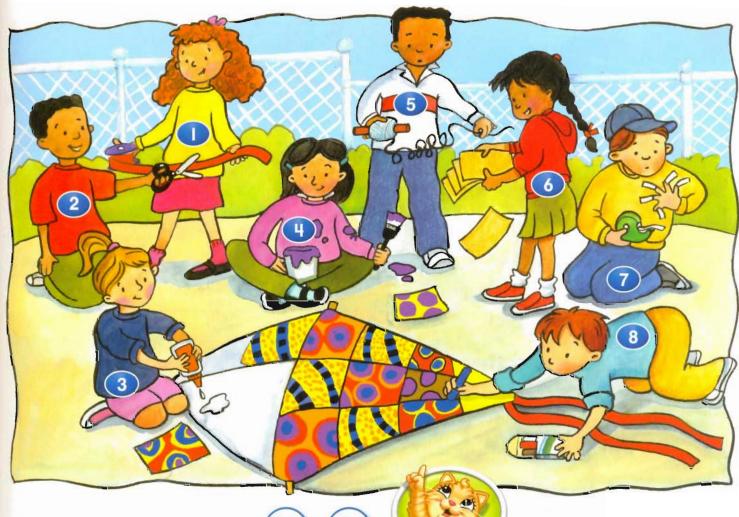


C. Practice the question and answer.





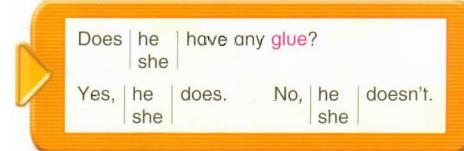
What does | he | have? He has some string. She she



D. Ask and answer.







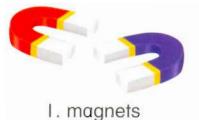




Let's Learn More

A. Practice the words.













. magnoto

2. calculators

scissors

4. colored pencils









6. push pins

8. staplers

B. Practice the sentences.





They have some magnets.
They don't have any paint brushes.

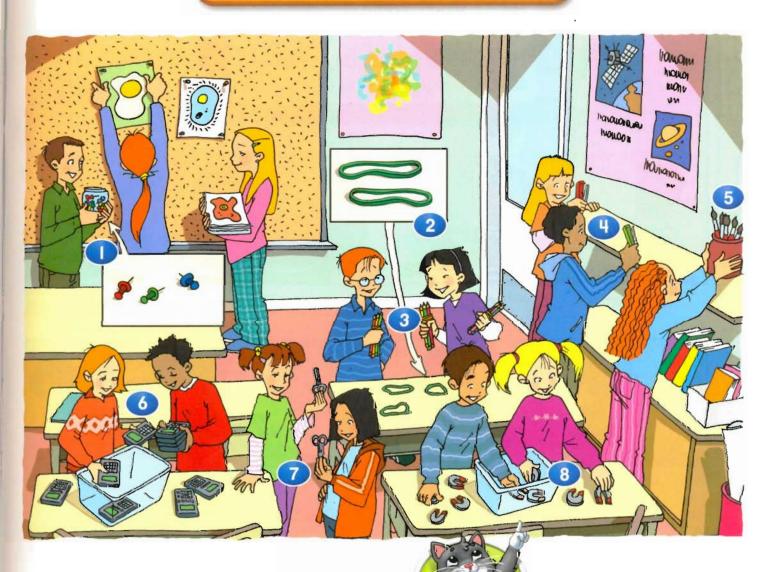


C. Practice the question and answer.





What do they have? They have some rubber bands.



D. Ask and answer. (20)



Do they have any calculators?

Yes, they do. No, they don't.

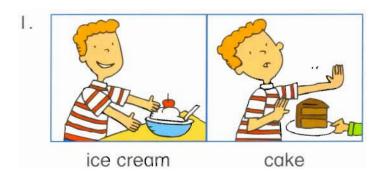


Let's Build

A. Make sentences.



wants some cookies. He She He doesn't want any crackers. She



2.

pizza

3. cookies crackers

4.



peanuts

potato chips

stew

B. Ask your partner.



Do you want some cookies? Yes, please! No, thank you.





A. Read. (CD 1 24)



Emma has a new CD. She doesn't



Anna has a CD player.



They can share the CD player and the CD.





B. Answer the questions.



- I. What does Emma have?
- 2. Whose CD player is it?
- 3. What can they share?

Unit 2 Places



Let's Start

A. Let's talk.





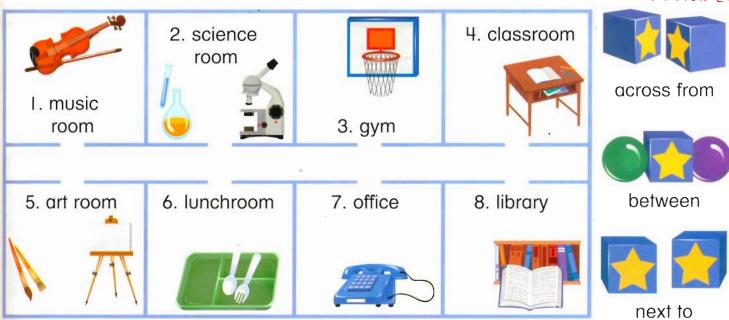
^{CD 1} **27**

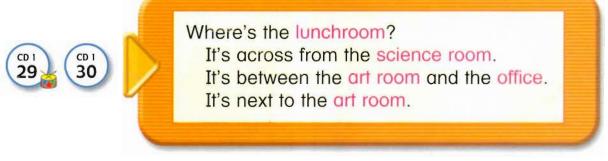
Thanks for your help. You're welcome.

B. Practice the words. Ask and answer.





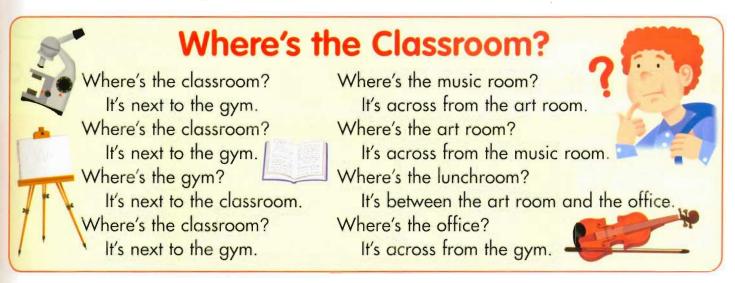


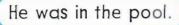


C. Let's sing.











Let's Learn



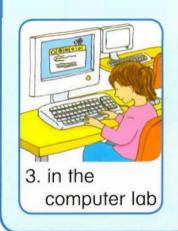
A. Practice the words.

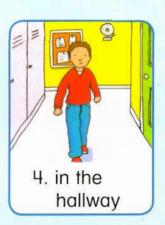


this morning

















6. in the nurse's office





8. on the playground

B. Practice the sentences.





was in the pool this morning. He She is in the auditorium now. He She

C. Practice the questions and answers.





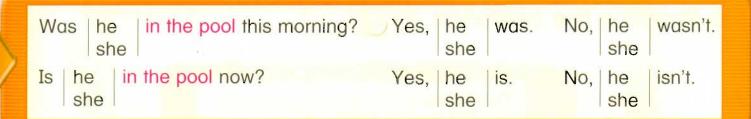
Where was | he | this morning? He | was in the pool. She | Where is | he | now? He is | in the hallway. She is

this morning/8:00 a.m.

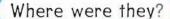




D. Ask and answer.



CD 1 38





Let's Learn More 🔇



A. Practice the words.





I. at the bakery



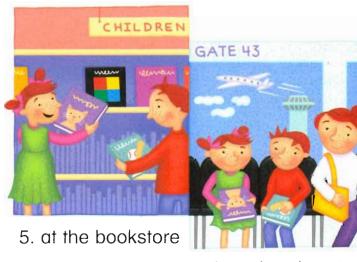
2. at the clinic



3. at the factory



4. at the repair shop



6. at the airport





8 at the bus stop

B. Practice the sentence.





They were at the airport yesterday.

C. Practice the questions and answers.





Where were they yesterday? Where are they now?

They were at the bakery.
They're at the factory.



Were they at the clinic yesterday?

Are they at the clinic now?

Yes, they were. No, they weren't. Yes, they are. No, they aren't.



A. Make sentences.



It was sunny yesterday. It's rainy today. sunny cloudy rainy windy snowy



2.



3.



4

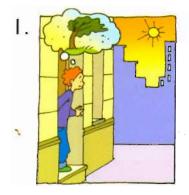


B. Ask and answer.



How was the weather yesterday? It was windy.

How's the weather today? It's sunny.



2



3.



4





A. Read. (co 1 48



This is now a black and orange butterfly.



It was a caterpillar.



This is now a big green frog.







B. Answer the questions.



- I. What was the butterfly?
- 2. What was the frog?
- 3. Is the tadpole a frog now?
- 4. Was the butterfly a caterpillar?





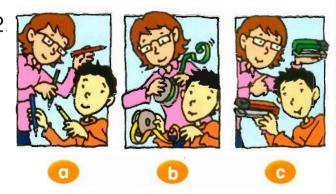
Units 1-2 Listen and Review

A. Listen and circle. (50)



١.





B. Listen and circle. (51



١. was

is



2.

was

is



C. Listen and number.





Let's Read About Tony (53)

My name is Tony. I live in the United States. I go to a small school. There are twelve students. Every student has a laptop computer. We study English, science, and geography online.





New Words laptop computer online geography

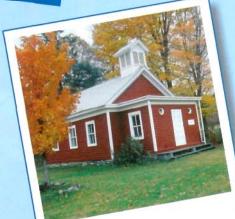


Where do you live?

How many students are in your classroom?

Do you have a computer in your classroom?

Do you study online?





Unit 3 My Home



Let's Start

A. Let's talk.







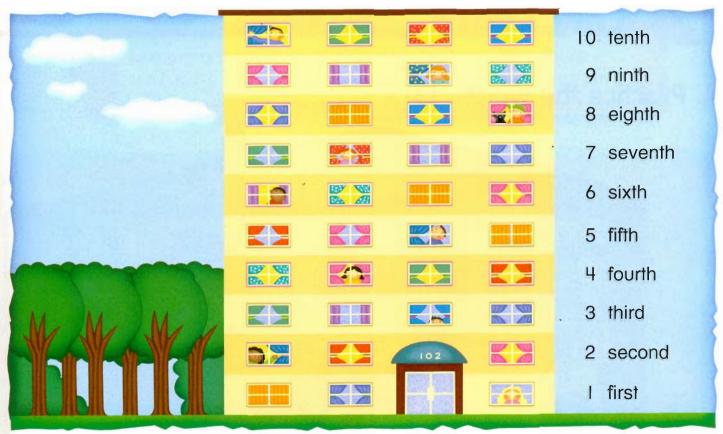


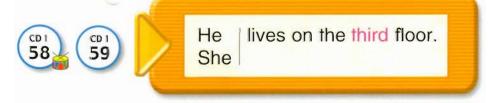


She lives in that apartment building. Really? So do I.

B. Practice the words and sentences.







C. Let's sing. (60)





Where Does He Live?

Where does he live?

On the first floor.

He lives on the first floor.

Where does she live?

On the second floor.

She lives on the second floor.

Where does he live?

On the first floor.

He lives on the first floor.

On the second floor?

No, no, no.

He lives on the first floor.







A. Practice the words. (61





B. Practice the sentences.



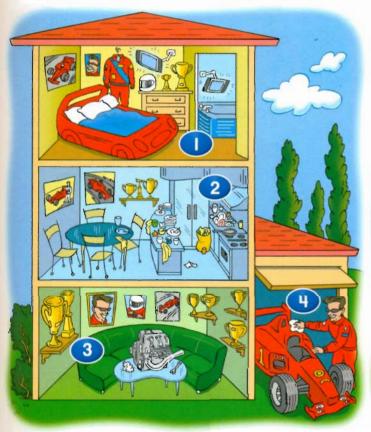
There is a basement in my house. There are three bedrooms in my house.

C. Practice the questions and answers.





Is there a living room in | his | house? Yes, there is. No, there isn't.



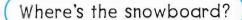


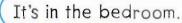
D. Say these.





Now there aren't any chairs in our bedroom.







Let's Learn More

A. Practice the words.





I. a skateboard



2. a scooter



3. a unicycle



4. a sled



5. skis



6. a snowboard



7. in-line skates



8. ice skates

B. Practice the sentences.





The scooter is in the entryway.
The skis are in the garage.



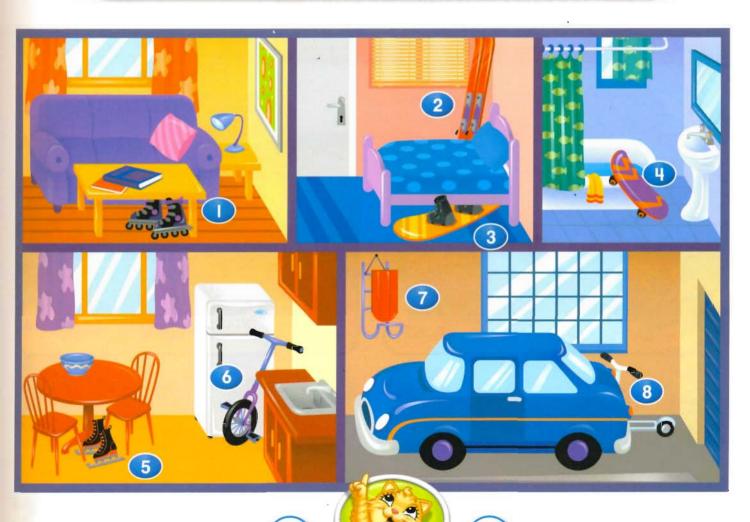
C. Practice the questions and answers.





Where is the scooter? It's in the garage.

Where are the ice skates?
They're in the kitchen.



D. Ask and answer.

72 72

73

Is the unicycle in the kitchen?

Are the in-line skates in the living room?

Yes, it is.
No, it isn't.

Yes, they are. No, they aren't.



Let's Build

A. Make sentences. (74



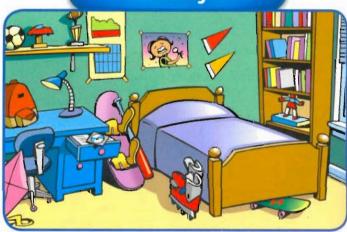
The books were under the desk. Now they're on the bookshelf.

next to in between on under

Yesterday











3.



4.



5.





7.



8.



B. Ask and answer.



Where were the books? They were under the desk. Where are they now? They're on the bookshelf.



A. Read. (76)



Brett has a lot of pets in his house.



His lizards are in his bedroom. His birds are in the living room.



Brett walks his dogs every day after school. He really likes animals.





B. Answer the questions.



- I. What does Brett like?
- 2. Where are his lizards?
- 3. What does Brett do after school?

Unit 4 Clothing



Let's Start











We want these hats, please.

CD 2 03 Is this one the same? Yes, it's the same. No, it's different.

B. Practice the words. Ask and answer.



1. striped



3. plaid

4. checked













Which hat do you like?
I like the striped one.

C. Let's chant.





Red Plaid Hat

Which hat do you like?
I like the striped one.
Which one do you like?
I don't know.

What about this one?
It's OK, but oh! Look at that!
Look at that red plaid hat! Wow!
Look at that red plaid hat!
Look at that red plaid hat!

Which hat do you like?
I like the green one.
Which one do you like?
I don't know.

What about this one?

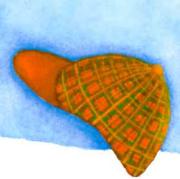
It's OK, but oh! Look at that!

Look at that polka dot hat! Wow!

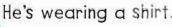
Look at that pink polka dot hat!

Look at that polka dot hat!











Let's Learn



A. Practice the words. (08)





I. a blouse



2. a skirt



3. a dress



4. a shirt



5. pants



6. shorts



7. shoes



8. socks

B. Practice the sentences.











2.



3.



4.



C. Practice the questions and answers.





What is he wearing? He's wearing shorts.
She's She's They're wearing shirts.

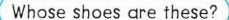


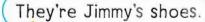
I. They're wearing the same shirts.



2. They're wearing different skirts.









Let's Learn More

A. Practice the words.





I. a t-shirt



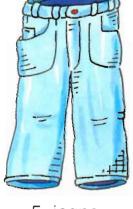
2. a jacket



3. a sweater



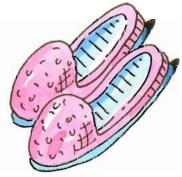
4. a sweatshirt



5. jeans



6. pajamas



7. slippers



8. boots

B. Practice the sentences.





This is my sweatshirt. These are my jeans.

C. Practice the questions and answers.



Whose sweatshirt is this? It's Amy's sweatshirt. Whose pajamas are these? They're Jimmy's pajamas. Jimmy's = hisAmy's = her



Is this his sweatshirt?

Yes, it is. No, it isn't.

Are these her jeans?

Yes, they are.

No, they aren't.

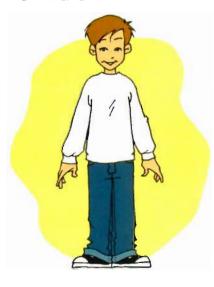


Let's Build

A. Say these. (21)



I. He's wearing a sweatshirt.



2. He's wearing a blue sweatshirt.



3. He's wearing a big, old, blue sweatshirt



B. Make sentences.







Let's Read

A. Read. (CD 2 23



Matt wears a uniform to school every day.



After school, he wears the same t-shirt and shorts.



He wears different pajamas every night. Tonight he is wearing his new green and purple ones.



uniform

B. Answer the questions.



- I. What does Matt wear to school every day?
- 2. Does he wear different t-shirts and shorts after school?
- 3. What does he wear at night?



Units 3-4 Listen and Review

A. Listen and circle. (25)





3.



4.

B. Listen and number. (26)





Let's Read About Megan (002)

My name is Megan. I live in New Zealand. My brother and I go to the same school. Our summer vacation is in December and January. We like to go to the beach.





New Words beach summer vacation





What about you?

Where do you live?

Is your summer vacation in December and January?

Do you like to go to the beach?



Unit 5 Transportation



Let's Start

A. Let's talk. (29)









This is going to be fun. I can't wait!

B. Practice the words. Ask and answer. (31



1. train/5:30 p.m.

2. bus/11:45 a.m.

3. plane/8:20 p.m.

4. boat/10:05 a.m.









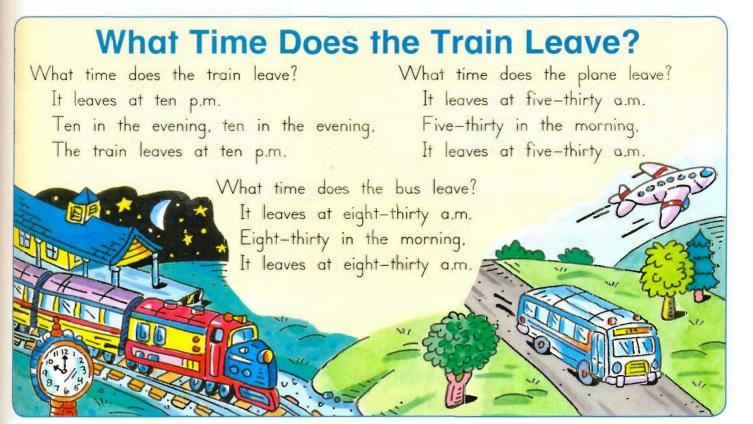


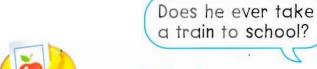
What time does the train leave? It leaves at 5:30 p.m.

C. Let's sing. (CD 2 34)











Yes, he does.





Let's Learn

A. Practice the words. (35)





1. take a bus



2. take a train



3. take a taxi



4. take a subway



5. ride a bicycle



6. walk

B. Practice the sentences.



never = 0%



I always take a bus to school. I never ride a bicycle to school.

C. Practice the questions and answers.



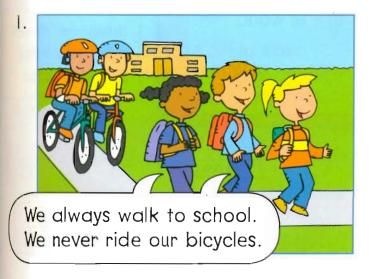
CD 2 39

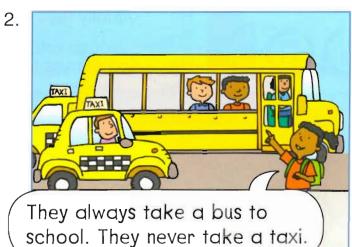
Does he ever walk to school? Yes, he does. No, he doesn't.

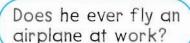


D. Say these.

CD 2 40









Let's Learn More

A. Practice the words. (41











Yes, he does.

1. drive a police car 2. drive a fire engine

3. drive a truck

4. drive a car









drive a tractor

6. ride a motorcycle

7. fly an airplane

8. fly a helicopter

B. Practice the sentences.









He She He

She

usually flies an airplane at work.

sometimes flies a helicopter at work.

drive --> drives ride ____ rides fly _____ flies



2. 40%





C. Practice the questions and answers.





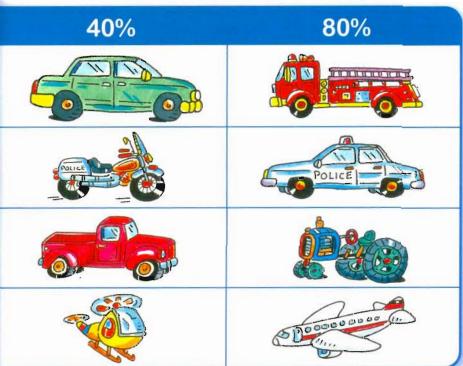


Does | he | ever drive a fire engine at work?

Yes, | he | usually | drives a fire engine at work.

she | sometimes |





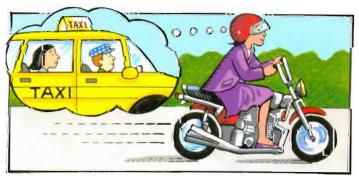
D. Say these.



I. He usually takes a train to work.
Sometimes he drives a car.



2. She usually rides a motorcycle to work. Sometimes she takes a taxi.





A. Make sentences.



He She They plays baseball at the park.

always = 100% usually = 80% sometimes = 40% never = 0%

I. play baseball/ the park



2. talk on the telephone/ school



do homework/the kitchen



4. sing a song/ the zoo



5. speak English/



6. watch TV/ the library



B. Let's chant.





He Always Plays Baseball in the Bathroom

He always plays baseball in the bathroom. He usually does his homework at the zoo. Sometimes he sings on the telephone. But he never, never sings to you.

She always plays soccer in the kitchen. She usually does her homework in a tree. Sometimes she dances with her elephant. But she never, never dances with me.









Let's Read

A. Read. (49



Officer Smith always goes to work at night. He usually flies a helicopter.





He sometimes eats pizza at work. He never drinks milk.

Officer Smith comes home in the morning. He always takes a bath and goes to bed.



B. Answer the questions.



- I. When does Officer Smith go to work?
- 2. What does he eat at work?
- 3. Does he go to bed at night?

Unit 6 Activities



Let's Start

A. Let's talk.









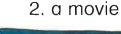
^{CD 2} **52**

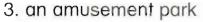
Have fun!
Thanks. See you later.

B. Practice the words. Ask and answer. (53



I. a concert





4. a water park









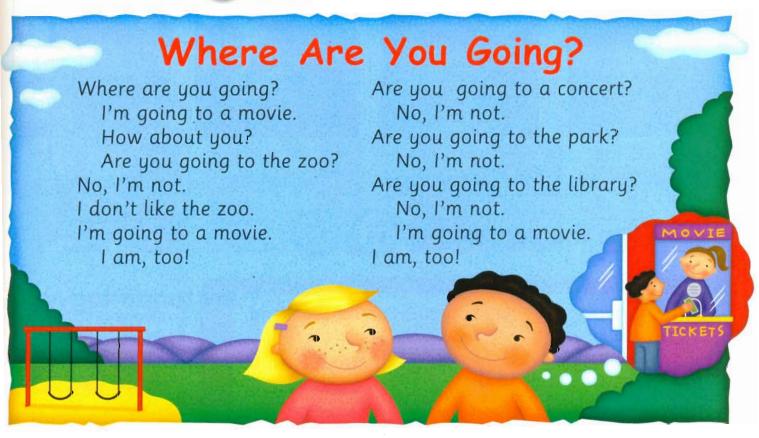


Where are you going? I'm going to a concert.

C. Let's chant. (56)









Let's Learn

A. Practice the words. (57)





I. go to a pet store



2. go bowling



3. go shopping



4. watch movies



5. play with friends



6. clean my room



7. sleep late



8. stay home

B. Practice the sentences.





always usually sometimes never

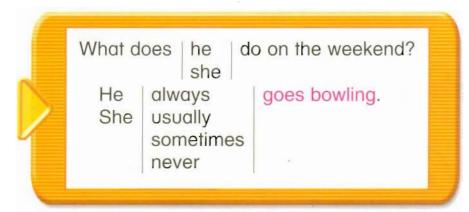
clean my room on the weekend.

always = 100% usually = 80% sometimes = 40% never = 0%

C. Practice the questions and answers.







go → goes watch → watches



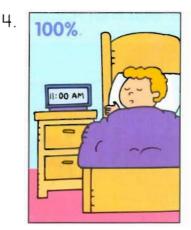


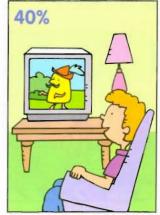






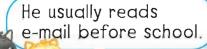






D. What about you?

- 62 62
- 1. What do you always do on the weekend?
- 2. What do you do usually do on Saturdays?
- 3. What do you sometimes do on Sundays?
- 4. Do you ever sleep late on Mondays?





Let's Learn More

A. Practice the words.





I. play tennis



2. read e-mail



3. do gymnastics



4. study English



5. do homework



6. practice karate

B. Practice the sentences.







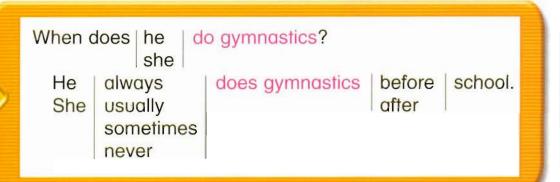


I always play tennis before school. after sometimes never

C. Practice the questions and answers.







play → plays read → reads do → does study → studies practice → practices



3.

5.







100%

>80%

4. 0%







7. 0%





D. Ask and answer.





Does he ever practice karate

before after

school?

8.

Yes, he does. No, he doesn't.



Let's Build

A. Practice the sentences.



He She always studies English on Saturdays.

They usually play tennis in the afternoon.

always = 100% usually = 80% sometimes = 40% never = 0%



I. on Saturdays



2. in the afternoon



3. on Sundays



4. in the evening



5. in the morning



6. at night

B. Ask and answer.





When does

he

study English?

she

When do they do homework?

He

studies English on Saturdays.

She

They do homework in the morning.



Let's Read

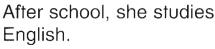
A. Read. (CD 2 72

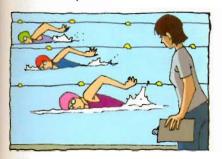


Julie is a busy girl. She leaves her house every morning at 6:00 a.m.



Before school, she goes to swim practice.







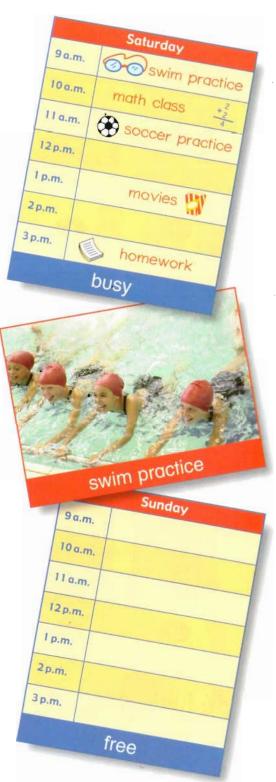
On Sundays, she's free. Usually she stays home.



B. Answer the questions.



- I. When does Julie leave her house?
- 2. What does she do before school?
- 3. When is she free?





Units 5-6 Listen and Review



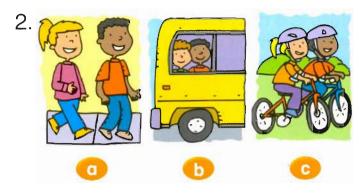
A. Listen and circle. (74)





































5.



















7.







Let's Read About Kevin (75)



My name is Kevin. I live in Ireland. My family likes music. My father plays the accordion. My mother plays the harp. I play the fiddle. My sister dances. We practice every day.





New Words

accordion harp fiddle





What about you? (02 76)

Do you like music? Do you ever practice after school or on the weekend?

Can you play a fiddle?



Unit 7 Occupations



Let's Start

A. Let's talk.







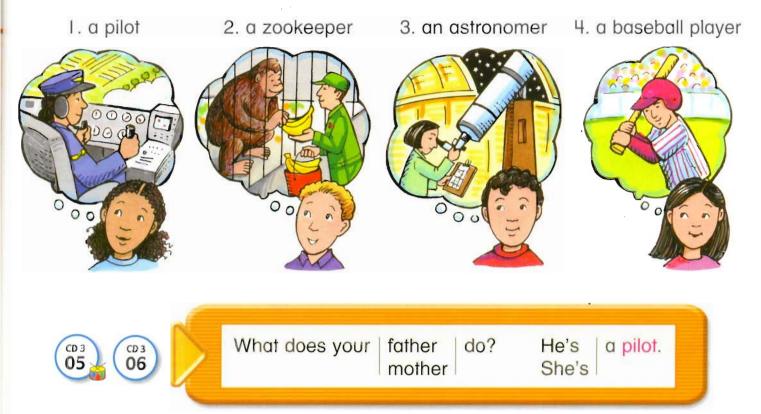


CD3

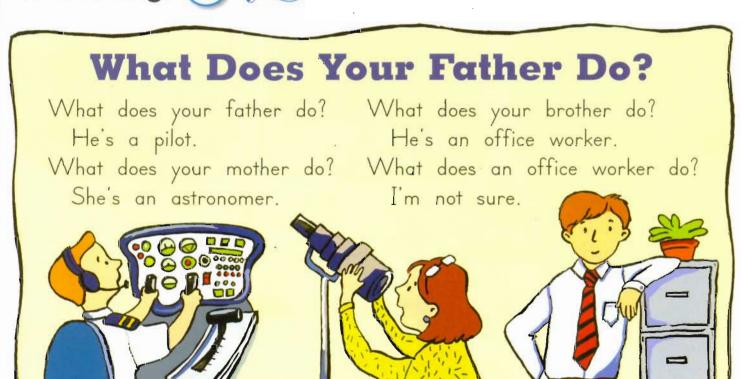
What does an office worker do?
I'm not sure.

B. Practice the words. Ask and answer.





C. Let's sing. (07)





A. Practice the words. (08)





I. a veterinarian



2. a mechanic



3. a salesclerk



4. a factory worker



5. a photographer



6. a fisherman

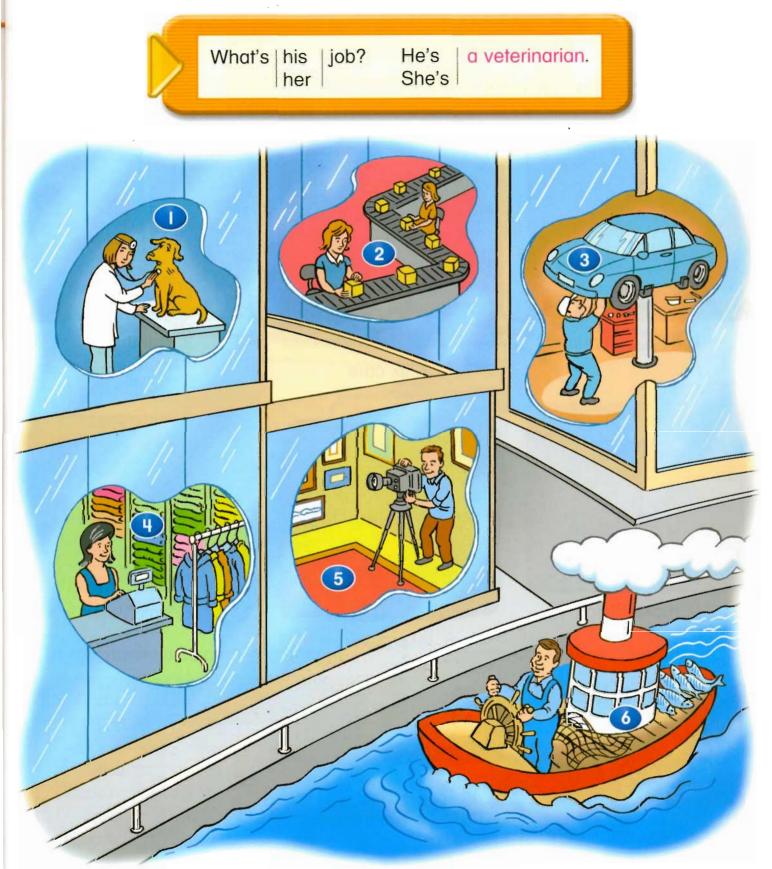
B. Practice the sentence.



C. Practice the question and answer.









Let's Learn More



A. Practice the words. (13)





1. help animals



2. fix cars



3. sell things



4. make things



5. take pictures



6. catch fish

B. Practice the sentence.





A photographer takes pictures.

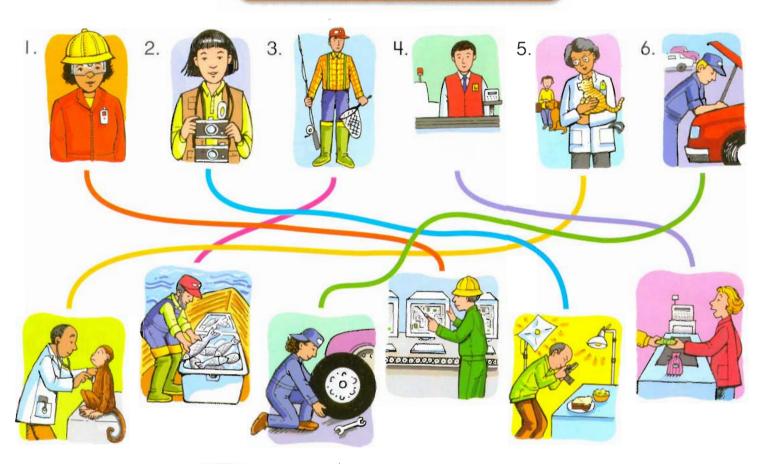


C. Practice the question and answer.





What does a salesclerk do?
A salesclerk sells things.



D. Say these.



1. A mechanic fixes cars in a garage.



2. A salesclerk sells things in a store.





A. Play a game. What's my job?







Let's Read

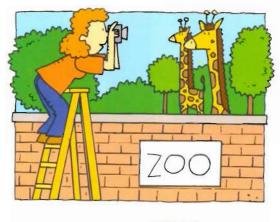
A. Read. (CD 3 20)



Maya is an animal photographer. She takes pictures of animals every day.

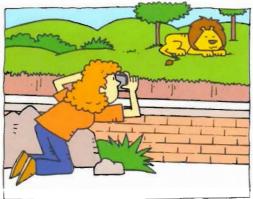


She never takes pictures of people. She usually takes pictures outside, in parks and zoos.





Here she is taking a picture of a lion. Be careful, Maya!





B. Answer the questions.



- I. What does Maya do?
- 2. Does she ever work outside?
- 3. Is she taking a picture of a tree?

Unit 8 Sports



A. Let's talk.











Which sport do you like more? I like soccer more.



B. Practice the words. Ask and answer.



I. football



2. track



3. basketball



4. volleyball



^{CD 3} **25**



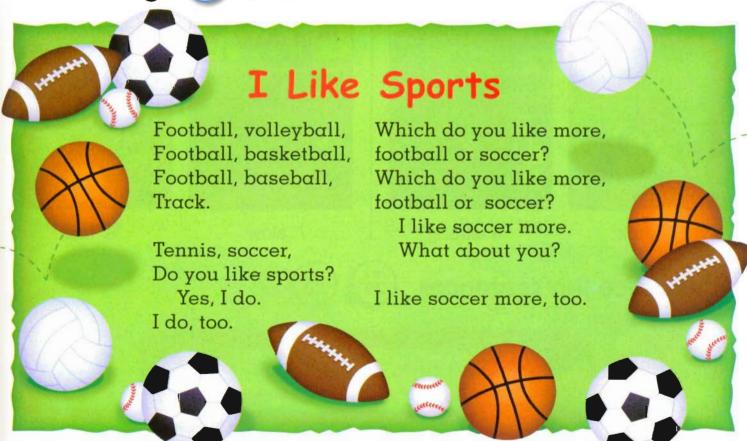
Which sports do you like?

I like football and volleyball.

C. Let's sing.











A. Practice the words.





I. small



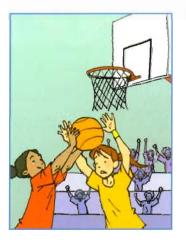
2. big



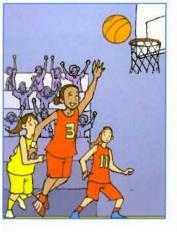
3. light



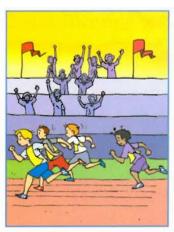
4. heavy



5. weak



6. strong



7. slow



8. fast

B. Practice the sentences.



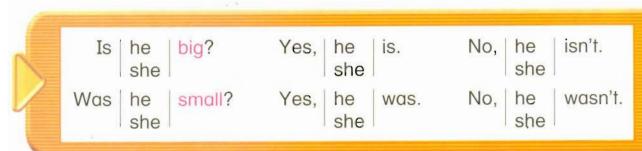




C. Practice the questions and answers.























D. Say these.



I. They were slow.



2. Now they're fast.







A. Practice the words. (34





L. a swimmer



2. a baseball player



3. a volleyball player



4. a runner



5. a gymnast



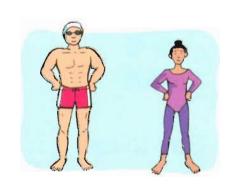
6. a football player

B. Practice the sentences.





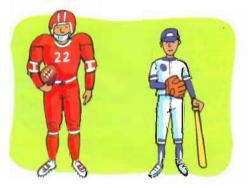
The swimmer is bigger than the gymnast. The gymnast is smaller than the swimmer.



1. bigger/smaller

2. stronger/weaker

3. heavier/lighter



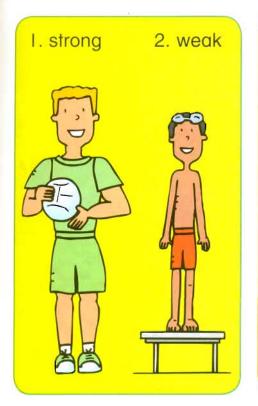


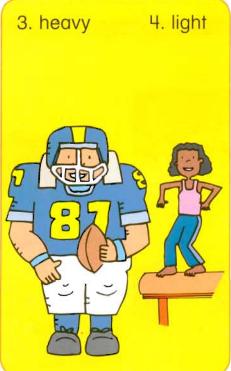
C. Practice the question and answer.

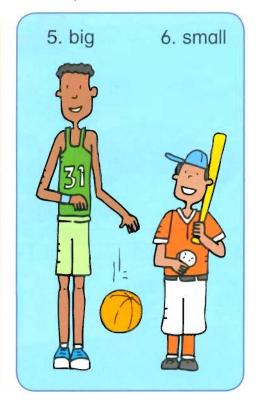


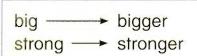


Who is stronger? The volleyball player is stronger.









small → smaller heavy → heavier

weak ----- weaker light → lighter

D. Ask and answer.



Is the volleyball player stronger? Yes, he is. she Is the swimmer stronger? No. isn't. he she

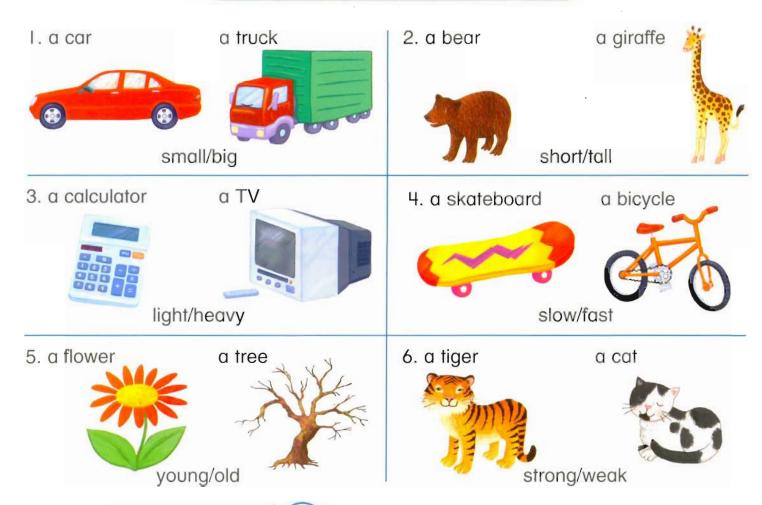


Let's Build

A. Make sentences.



The car is smaller than the truck.
The truck is bigger than the car.



B. Ask and answer.



Which one is bigger, the car or the truck? The truck is bigger than the car.





Let's Read ___

A. Read. (43



Jim is a skier. He likes skiing and jumping.



He was short and weak. Now he is tall and strong. He is faster, too.



Someday, Jim is going to be in the Winter Games.





B. Answer the questions. (503 444



- 1. What does Jim like to do?
- 2. Is he weak?
- 3. Is Jim going to be in the Winter Games?



Units 7-8 Listen and Review

A. Listen and number. (45)











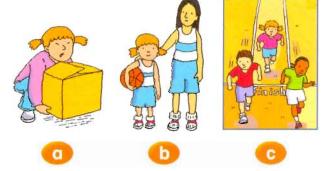


B. Listen and circle.



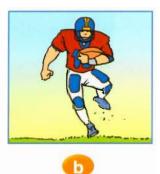




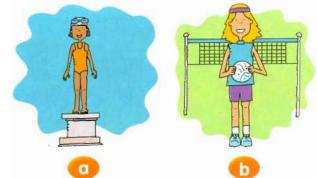


3.





4.

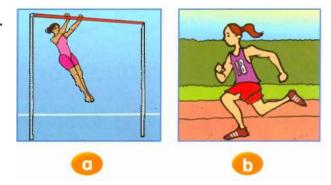


5.





6.

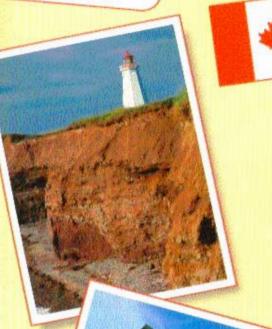


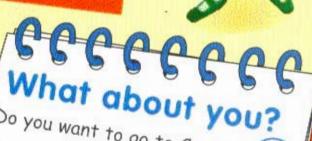
Let's Read About Melissa (47)

My name is Melissa. I live in Canada. My mother is a tour guide. She helps tourists. Sometimes I help my mother. I like to help tourists, too.



New Words tourists





Do you want to go to Canada? (CD) 48

Do you ever help your mother and father?

Do you ever help tourists?









Let's Go 3 Syllabus

Unit 1 At School

Let's Start

Do you want some? Sure.

Yes.

Offering items with some or any

I have some popcorn. I don't have any crackers.

Talkina about possessions with some or any

Let's Learn

He/She has some paper. He/She doesn't have any alue.

What does he/she have? He/She has some string.

Does he/she have any glue? Yes, he/she does. No, he/she doesn't. Asking and talking about possessions with some or any (singular)

Let's Learn More

They have some magnets. They don't have any paint brushes.

What do they have? They have some rubber bands.

Do they have any calculators? Yes, they do. No. they don't. Asking and talking about possessions with some or any (plural)

Let's Build

He/She wants some cookies. He/She doesn't want anv crackers.

Do you want some cookies? Yes, please. No, thank you. Asking and talking about wants with some or any

Let's Read

Emma has a new CD

Unit 2 Places

Let's Start

Thanks for your help. You're welcome.

Giving and receiving

Where's the art room? It's across from the office.

Describing locations

Let's Learn

Where was she this morning? She was in the pool this morning.

Was she in the hallway this mornina?

Yes, she was, / No. she wasn't.

Where is she now? She's on the stairs now. Is she in the hallway now? Yes, she is. / No, she isn't. Asking and talking about past and current locations (singular)

Let's Learn More

Where were they yesterday? They were at the bakery. Where are they now? They are at the bus stop.

Were they at the clinic yesterday? Yes, they were, / No, they weren't. Are they at the clinic now? Yes, they are, / No, they aren't. Asking and talking about past and current locations (plural)

Let's Build

It was sunny yesterday. It's rainy today.

How was the weather vesterday? It was sunny. How is the weather today? It's windy.

Describing past and current weather

Let's Read

Butterflies and frogs

Units 1-2 Listen and Review

Let's Read About Tony

My Home Unit 3

Let's Start

Where does she live? She lives in that apartment building. Really? So do I! Asking where someone lives and expressing agreement

Expressing ordinal numbers (First-Tenth)

Let's Learn

There is a basement in my house.

There are two bedrooms in my house. .

Asking about rooms of a house

There were two chairs in our bedroom.

Now, there aren't any chairs in our bedroom.

Clarifying past and current possessions in a location

Let's Learn More

The scooter is in the entryway. The skis are in the garage.

Where is the scooter? It's in the garage. Where are the ice skates? They're in the bedroom.

Is the unicycle in the kitchen? Yes, it is. / No, it isn't. Are the in-line skates in the living room? Yes, they are. / No, they aren't. Clarifying location of objects

Let's Build

The books were under the

Now they're on the bookshelf.

Where were the books? They were under the desk. Where are they now? They're on the bookshelf. Asking about past location of items

Let's Read

Brett's pets

Unit 4 Clothing

Let's Start

Is this one the same? Yes. It's the same. No. It's different. Identifying similarities and differences (singular)

Which hat do you like? I like the striped one. Expressing a preference among choices

Let's Learn

He's/She's wearing a shirt. He's/She's not wearing shorts.

What is he/she wearing? He's/She's wearing shorts.

What are they wearing? They're wearing shirts. Describing clothing

They're wearing the same

They're wearing different skirts. Identifying similarities and differences (plural)

Let's Learn More

This is my sweatshirt. These are my jeans.

Whose sweatshirt is this? It's Amy's sweatshirt. Whose pajamas are these? They're Amy's pajamas.

Is this his/her sweatshirt? Yes, it is. / No, it isn't. Are these his/her jeans? Yes, they are. No, they aren't. Clarifying possession (singular and plural)

Let's Build

He's/She's wearing a big, old, blue sweatshirt.

He's/She's wearing a little, new, orange t-shirt. Describing clothing

Let's Read

Matt's clothing

Units 3-4 Listen and Review

Let's Read About Megan

Transportation Unit 5

Let's Start

This is going to be fun. I can't wait.

Expressing anticipation

What time does the train leave? It leaves at 5:30 p.m. Asking and telling about transportation schedules

Let's Learn

I always take a bus to school. I never ride a bicycle to school.

Does he/she ever walk to school? Yes, he/she does. No. he/she doesn't.

We always walk to school. We never ride our bicycles. They always take a bus to school. They never take a taxi. Asking about and describing daily routine

Let's Learn More

He/She usually flies an airplane at work.

He/She sometimes flies a helicopter at work.

Does he/she ever drive a fire engine at work? Yes, he/she usually/sometimes drives a fire engine at work.

He usually takes a train to work. Sometimes he drives a car. Asking about and describing daily routine

Let's Build

He/She always plays baseball at the park. They always play baseball at the park.

Describing daily routine

Let's Read

Officer Smith

Unit 6 Activities

Let's Start

Have fun. Thanks. See you later. Expressions when leaving others

Where are you going? I'm going to a concert. Asking where someone is going

Let's Learn

I always / usually / sometimes/ never clean my room on the weekend.

What does he/she do on the weekend? He/She always / usually / sometimes / never goes bowling.

What about you? What do you usually do on the weekend?

Asking about and describing weekend activities

Let's Learn More

When does he/she do avmnastics? He/She always / usually / sometimes/ never does gymnastics before/after school.

Does he ever practice karate before/after school? Yes, he does. No, he doesn't. Asking about and describing weekday activities

Let's Build

He/She always studies English on Saturdays. They usually play tennis in the afternoon.

When does he study English? He studies English on Saturdays.

Asking about and describing regular activities

Let's Read

Julie is a busy girl

Let's Go 3 Syllabus

Units 5-6 Listen and Review Unit 7 Occupations

Let's Start

What does an office worker do? I'm not sure. Asking about occupations Expressing uncertainty

What does your father/ mother do? He's/She's a pilot. Asking about and identifying occupations

Let's Learn

He's/She's a veterinarian.

What's his/her job? He's/She's a veterinarian. Asking about and identifying occupations

Let's Learn More

What does a salesclerk do? A salesclerk sells things. Asking about and describing an occupation

A mechanic fixes cars in a garage. Asking about and identifying places of work

Let's Read About Kevin

Let's Build

I work in a store. I sell things. What's my job? Identifying an occupation from a description

Let's Read

Maya takes pictures of animals

Unit 8 **Sports**

Let's Start

Which sports do you like? I like football and soccer.

Asking and talking about likes

Which sport do you like more? I like soccer more. Comparing likes

Let's Learn

He/She was small. Now he's/ she's big.

Is he big? Yes, he is. / No, she isn't. Was he small? Yes, he was. / No, he wasn't.

They were slow. Now they're

Describing people's current and past physical characteristics (singular and plural)

Let's Learn More

The swimmer is bigger than the gymnast.

Who is stronger? The volleyball player is stronger.

Is the volleyball player stronger? Yes, he/she is. No, he/she isn't. Comparing people

Let's Build

The car is smaller than the truck.

Which one is bigger, the car or the truck? The truck is bigger than the car. Comparing objects

Let's Read

Jim the skier

Units 7–8 Listen and Review

Let's Read About Melissa

Teacher and Student Card List Let's Go 3

1 popcorn 2 candy 3 peanuts 4 crackers 5 chalk 6 tape 7 paint 8 scissors 9 glue 10 paper 11 string 12 ribbon 13 magnets 14 calculators

15 scissors 16 colored pencils 17 rubber bands 18 push pins 19 paint brushes 20 staplers 21 music room

22 science room 23 gym 24 classroom 25 art room 26 lunchroom 27 office 28 library 29 across from 30 between 31 next to 32 in the pool 33 on the stairs 34 in the computer lab 35 on the playground

36 in the auditorium 37 in the hallway 38 in the restroom 39 in the nurse's office 40 at the bakery 41 at the clinic 42 at the factory 43 at the repair shop 44 at the bookstore 45 at the airport 46 at the train station 47 at the bus stop

48 first 49 second

50 third 51 fourth 52 fifth 53 sixth 54 seventh 55 eighth 56 ninth 57 tenth 58 a bedroom 59 a bathroom 60 a kitchen 61 a living room 62 a dining room 63 a garage

64 a basement 65 an entryway 66 a skateboard 67 a scooter 68 a unicycle 69 a sled 70 skis 71 a snowboard

72 in-line skates 73 ice skates 74 hat 75 striped 76 polka dot 77 plaid 78 checked 79 a blouse 80 a skirt 81 a dress 82 a shirt 83 pants 84 shorts

85 shoes

86 socks

87 a t-shirt

88 a jacket 89 a sweater 90 a sweatshirt 91 jeans 92 pajamas 93 slippers 94 boots 95 train 96 bus 97 plane

98 boat

99 take a bus 100 take a train 101 take a taxi 102 take a subway 103 ride a bicycle

104 walk 105 always 106 never 107 usually 108 sometimes 109 drive a police car 110 drive a fire engine III drive a truck 112 drive a car 113 drive a tractor 114 ride a motorcycle 115 fly an airplane 116 fly a helicopter 117 a concert 118 a movie

119 an amusement park 120 a water park

121 go to a pet store 122 go bowling 123 go shopping 124 watch movies 125 play with friends

126 clean my room 127 sleep late 128 stay home 129 play tennis 130 read e-mail 131 do gymnastics 132 study English 133 do homework

134 practice karate 135 before school 136 after school 137 an office worker 138 a pilot

139 a zookeeper 140 an astronomer 141 a baseball player 142 a veterinarian 143 a mechanic 144 a salesclerk 145 a factory worker 146 a photographer 147 a fisherman

148 help animals 149 fix cars 150 sell things 151 make things 152 take pictures 153 catch fish 154 football 155 track 156 basketball 157 volleyball 158 small

159 big 160 light 161 heavy 162 weak 163 strong 164 slow 165 fast 166 a swimmer 167 a baseball player

168 a volleyball player 169 a runner 170 a gymnast 171 a football player



Word List

a 9 an 56 about 28 accordion 55 across from 11 after 27 afternoon 52 girport 14 always 40 a.m. 13 amusement park 47 and 9 animals 27 any 2 apartment 20 are 15 aren't 23 art room 11 astronomer 57 at 14 auditorium 12

В

bakery 14 baseball 44 baseball player 57 basement 22 basketball 65 bathing suit 38 bathroom 22 be 38 beach 37 bed 45 bedroom 22 before 50 between 11 big 17 bigger 68 birds 27 black 17 blue 34 blouse 30 boat 39 book 26 bookshelf 26 bookstore 14 boots 32 brother 37 building 20 bus stop 14 busy 53 but 3 butterfly 17

C

cake 8 calculators 6 can 9

Canada 73 can't 38 candy 3 careful 63 catch 60 catch fish 60 caterpillar 17 CD 9 CD player 9 chair 23 chalk 4 checked 29 chips 2 classroom 11 clean my room clinic 14 cloudy 16 colored pencils 6 come 10 computer 19 computer lab 12 concert 47 conkies 8 crackers 3

dances 44 day 35 December 37 different 28 dining room 22 dress 30 drive a car 42 drive a fire 42 engine drive a police car drive a tractor 42 drive a truck 42 do 2 do gymnostics 50 do homework 44 does 4 dogs 27 don't 2 drinks 45

Ε

eats 45 eighth 21 elephant 44 English 19 entryway 22 evening 39 ever 41 every 19 excuse 10

factory 14 factory worker 58 family 55 fast 66 faster 71 father 55 feed 62 fiddle 55 fifth 20 first 21 fisherman 58 fix 60 fix cars 60 fixes 60 flies 42 floor 20 fly a helicopter 42 fly an airplane 42 football 64 football player 68 for 10 fourth 21 free 53 frog 17

fun 38

G garage 22 geography 19 girl 53 glue 4 go 19 go bowling 48 go shopping 48 go to a pet store goes 49 goes to bed 45 going |0 gropes 2 grandmother's 20 green 17 gym 10 aymnast 68

н

hallway 12 harp 55 hat 28 have 2 has 8 he 4 heavy 66 heavier 68 help 10 help animals 60 lot 27 love 3 lunchroom 11

M magnets 6 make 60 make things 60 me 10 mechanic 58 milk 45 Mondays 49 more 64 morning 12 mother 55

movie 47 her 23 music 55 here 10 music room 11 home 45 my 19 house 20

his 23

how 16

I 2

how many 19

ice cream 8

I'm 10

in 12

is 12

it 9

J

isn't 13

it's 16

jacket 32

jeans 32

kitchen 22

know 29

laptop 19

later 46

leave 38

leaves 38

library 11

lighter 68

likes 27

little 17

live 19

lizords 27

look 29

living room 22

light 66

iob 58

Κ

January 37

ice skates 24

in-line skates 24

Ireland 55

name 19 never 40 new 9 New Zealand 37 next to 10 night 35 ninth 21 no 2 now 10 nurse's office 12

O

office 10 office worker 56 oh 2 OK 29 old 34 on 12 one 28 online 19 orange 17 our 23 outside 63

paint 4 paint brushes 6 paiamas 32 pants 30 paper 4 park 44 peanuts 3 people 63 pets 27 photographer 58 pilot 56 pizza 8 plaid 29 plane 39 play 51 play baseball 44 play with friends 48 play tennis 50 playground 12 please 2 p.m. 13 police car 62 police officer 62 polka doit 29 pool 12 popcorn 3 potato chips 2 practice 51 practice karate

purple 35 push pins 6

rainy 16 read 51 read e-mail 50 really 2 red 28 repair shop 14 restroom 12 ribbon 4 ride a bicycle 40 ride a motorcycle 42 rubber bands 6 runner 68

salesclerk 58

Saturdays 49

same 28

school 19 science 19 science room 11 scissors 4 scooter 24 second 20 see 46 sell 60 seventh 21 sixth 21 share 9 she 4 shirt 30 shoes 30 short 70 shorts 30 sing a song 44 sister 55 skateboard 24 skier 71 skiing 71 skirt 30 skis 24 sled 24 sleep late 48 slippers 32 slow 66 small 19 smaller 68 snowboard 24 snowy 16 so 20 soccer 44 socks 30 some 2 someday 71 sometimes 42 speak English 44 sports 64 stairs 12 staplers 6

stay home 48 stew 8 string 4 striped 29 store 61 strong 66 stronger 68 students 19 study 19 studies 51 study English 50 summer 37 Sundays 49 sunny 16 sure 2 sweater 32 sweatshirt 32 swim practice 53

swimmer 68

tadpole 17 take 60 take a bus 40 take a subway 40 take a taxi 40 take a train 40 take pictures 60 takes a bath 45 talk on the telephone 44 tall 70 tape 4 tennis 65 tenth 21 thanks 2 thank you 8 that 20 the 9 there 10 these 28 they 6 they're 15 things 60 think 2 third 21 this 12 time 38 to 10 today 16 tonight 35 too 3 tour guide 73 tourists 73 track 65 train 38 train station 14 tree 44 t-shirt 32

twelve 19

two 22

U

under 26 uniform 35 United States 19 usually 42

vacation 37 veterinarian 58 volleyball 65 volleyball player

W

wait 38 walk 40 walks 27 want 2 was 12 wasn't 13 watch 49 watch movies 48 watch TV 44 watches 49 water park 47 we 19 weak 66 weaker 68 wearing 30 wear 35 weather 16 weekend 48 welcome 10 were 14 what 5 where 20 where's 10 which 28 who 69 whose 9 windy 16 Winter Games 71 with 10 work 42

wow 29

yes 2 vesterday 14 vou 2 young 70 your 10

Z

zoo 44 zookeeper 57



THIRD EDITION

Major New Edition
of our best-selling
children's course!



Bigger, Brighter, Better Than Ever!

- More vocabulary and language to help students communicate in English
- ★ More review to recycle and recombine language
- New songs, chants, and activities
- ★ A fresh, new look with bright warmth and fun that everyone loves!
 - Student Book
 - Student Book with CD-ROM
 - Audio CD
 - Workbook
 - Skills Book with Audio CD
- Teacher's Book
- Teacher Cards and Student Cards
- Readers
- Tests and Quizzes
- Phonics Books

Check online at www.oup.com/elt/letsgo for additional materials and fun!

To order Oxford University Press publications, please see our latest catalog or contact your local Oxford office or sales representative.

OXFORD UNIVERSITY PRESS

www.irlanguage.com



www.oup.com